

**Unit Title: Health and Well-Being Improvement Plan (Component 3)**

<p><b>Why study this topic?</b>  <i>Consider how this topic fits in with your subject vision.</i>                  This component focuses on how professionals and HSC services can work together to create health and well-being improvement plans and therefore meet the on-going needs of individuals. It highlights the importance of supporting individuals and ensuring a fully integrated society. It equips students with an understanding of some of the challenges which individuals face and how they can offer support to overcome these barriers.</p>	<p><b>Why study this topic now?</b>  <i>Consider the sequencing of your curriculum, why is the topic situated where it is.</i>                  The is a synoptic external examination which includes aspects covered in components 1 and 2. It 'draws' on the understanding of PIES development, HSC services and the support that workers offer.</p>	<p><b>How is this topic linked to students prior learning?</b>  <i>Link this topic to students prior learning. How is it linked to the student's prior knowledge and the skills they have developed?</i>                   HSC is not taught in KS3. There are prior links to Science, PE and PSHE</p>	<p><b>How is this topic linked to students future learning?</b>  <i>Link this topic to students future learning. How is it linked to knowledge and skills students will develop?</i>                   Students will be expected to build on this prior knowledge during future units at Level 3</p>	<p><b>How is this topic linked to other subjects?</b>  <i>Consider meaningful and purposeful cross curricular links</i>                  This component links to the PE, Science and PSHE curriculums with regard to factors affecting health. If focuses on the positive and negative aspects of lifestyle, environment and genetic inheritance.</p>
<p><b>How will this topic be assessed?</b>  <i>Link to the summative and formative assessment.</i>   <i>This is an externally assessed component.</i>   <i>1 mock assessment based on Learning Aim each half term.</i>   <i>Exam style questions are revisited during DIRT lessons after the end of each learning aim (after an end of unit assessment has taken place)</i></p>	<p><b>How will this topic be scaffolded for certain students?</b>  <i>What support will be offered to students who are struggling? How will stretch activities be planned into lessons?</i>                  The component subject knowledge is delivered over three terms, with half a term left at the end of the course to practice 'exam techniques' and 'how to answer questions. These are 'scaffolded' at first and then this level of support is gradually reduced. This includes past exam papers and questions which also cover revision. Students are also exposed to exam reports and model answers.</p>	<p><b>What are the likely misconceptions in this topic?</b>  <i>Consider likely misconceptions and how you will plan for error.</i>                  The main misconception is that human's can easily change their lifestyles and therefore improve health and well-being. This is not the case and many individuals need a structured plan to help them improve the way the life. This topic focuses on many of the barriers which can prevent individuals from accessing the services that they need and gives students and understanding of how professionals and HSC workers can create a structured support plan.</p>	<p><b>How will literacy be developed across this topic?</b>  <i>What opportunities are there for reading, writing, speaking and listening? What key words do pupils need to understand? Key words are used throughout the component. The examination allows for extended writing tasks in the 6-10 mark questions. Students must read and comprehend a variety of case studies as the assessments require students to apply knowledge and understanding to context.</i></p>	<p><b>How is this linked to the homework set?</b>  <i>Consider how this links to the homework you will be setting.</i>                  Students are set a component 3 homework booklet which identifies the key words and topics covered in health and well-being improvement plans.</p>

